**Welcome to ICPS!**

***What do you do when your child:***

* Nags, demands, or cries?
* Hits other children or takes away their toys?
* Won’t listen to you or do what you ask?

Problems are normal. We can all get better at solving them. So can your 3 or 4 year old child. Your youngster is part of a special program at school called I Can Problem Solve. We call it ICPS.

***ICPS helps your child think about:***

* What to do
* Whether an idea is a good one
* What else to do

ICPS helps you to think about these things, too.

How can you help? Use the ICPS words and concepts just a few minutes each day.

***Happy ICPSing!***

**ICPS Words: Is, Not, Same-Different**

These specific ICPS words will help your child eventually be able to think of an idea, decide whether it IS or is NOT a good one, then think of something DIFFERENT he or she can do. The following examples show some ways you can use these words.

**AT MEALTIME**

* This IS a (for example, hamburger). It is NOT a \_\_\_\_\_\_\_\_\_\_\_.
* What else is it NOT?
* Show me something that is DIFFERENT from a (hamburger).

**IN THE GROCERY STORE**

* This IS an (apple). It is NOT a \_\_\_\_\_\_\_\_\_\_\_\_.
* Show me the SAME thing.
* Show me something that is DIFFERENT.

**WHILE DRESSING**

* This shirt IS (blue). It is NOT (yellow).
* Bring me your (white) socks, NOT your (blue) ones.
* IS your shirt the SAME color as your pants?

If not the same: No, it IS \_\_\_\_\_\_\_\_\_\_\_.

If needed: SAME or DIFFERENT?

**ON A BUS**

* I see a (tree). What do you see?
* Did we see the SAME thing?
* Did we see something DIFFERENT?

**WHILE WATCHING TELEVISION**

* We are watching \_\_\_\_\_\_\_\_\_\_\_\_\_\_. (Name a program you are watching.)
* We are NOT watching \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. (Name a program you are not watching.)
* What else are we NOT watching?